

OKTAHA PUBLIC SCHOOLS

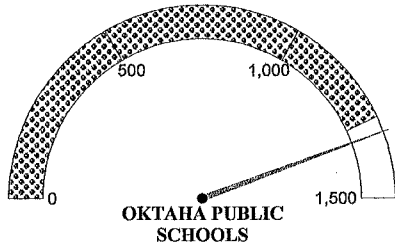
No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

OKTAHA PUBLIC SCHOOLS has a Total API of 1331



The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
 Mathematics API - 932 Reading API - 914
 Percent of Students Tested - 95%
 Attendance Rate API - 664
 Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (88.1%)

***Graduation 4 year 2008:** 1267 (88.1%)

Attendance: 1156 (95.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1270	1163	96	96
Male	1255	1118	96	96
Female	1282	1204	96	96
Black	****	****	****	****
Amer. Indian	1271	1108	96	95
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1281	1177	97	97
Other	****	****	****	****
Econ. Disadv.	1386	1365	97	97
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	690 CI	510 CI	96	96
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1426	1384	98	98

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

OKTAHA PUBLIC SCHOOLS

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress OKTAHA PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	79.0%	20.9%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
 **High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

OKTAHA PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

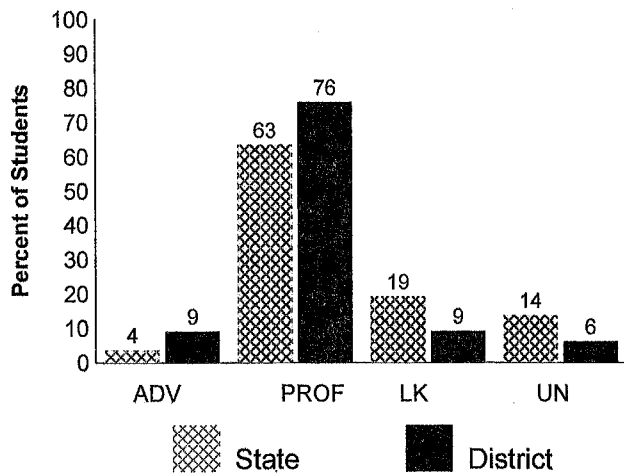
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

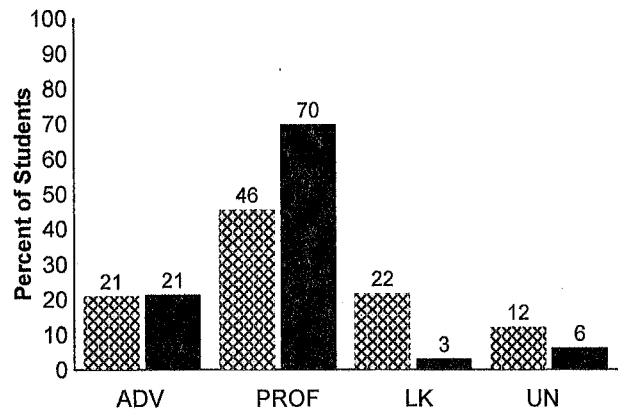
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	33	9	76	9	6	33	21	70	3	6
Amer. Indian	13	15	62	8	15	13	15	77	0	8
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	16	6	88	6	0	16	25	69	6	0
Female	21	10	76	5	10	21	14	71	5	10
Male	12	8	75	17	0	12	33	67	0	0
Econ. Disadv.	10	0	80	10	10	10	20	60	0	20
Regular Education	33	9	76	9	6	33	21	70	3	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	43	0	57	0	7	71	0	29	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

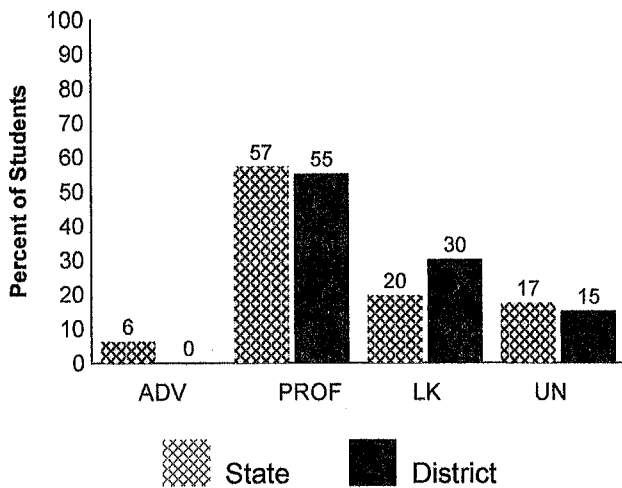
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

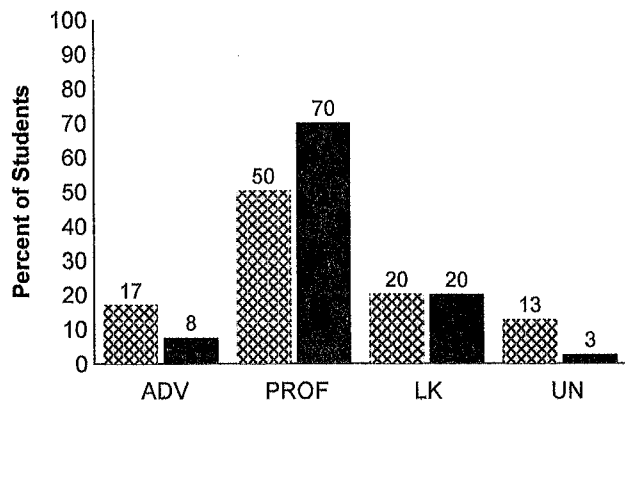
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	40	0	55	30	15	40	8	70	20	3
Amer. Indian	15	0	60	27	13	15	7	80	13	0
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	22	0	55	27	18	22	9	68	18	5
Female	23	0	57	35	9	23	4	78	13	4
Male	17	0	53	24	24	17	12	59	29	0
Econ. Disadv.	20	0	40	40	20	20	15	50	30	5
Regular Education	40	0	55	30	15	40	8	70	20	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	7	0	0	71	29	7	0	14	86	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

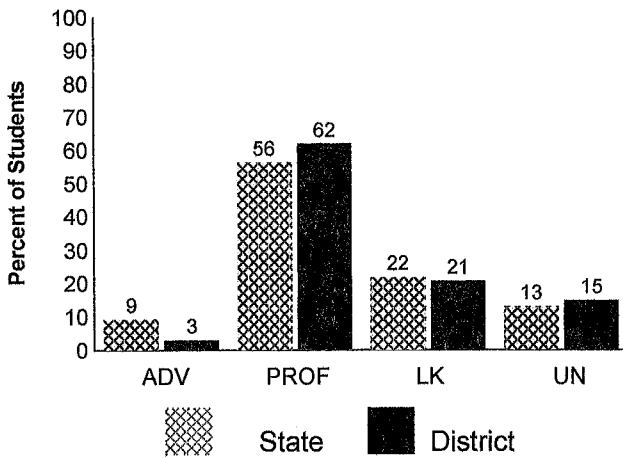
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

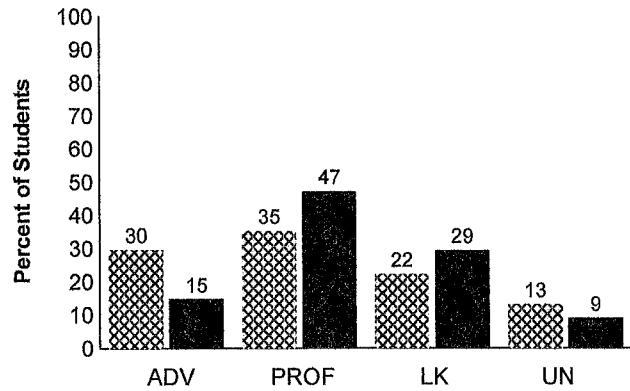
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	34	3	62	21	15	34	15	47	29	9
Amer. Indian	15	7	60	13	20	15	13	40	33	13
Black	1	****	****	****	****	1	****	****	****	****
White	18	0	61	28	11	18	17	50	28	6
Female	17	6	59	24	12	17	6	41	47	6
Male	17	0	65	18	18	17	24	53	12	12
Econ. Disadv.	15	0	53	20	27	15	0	40	53	7
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	33	3	61	21	15	33	15	46	30	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	8	13	0	88	0	8	13	0	88	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

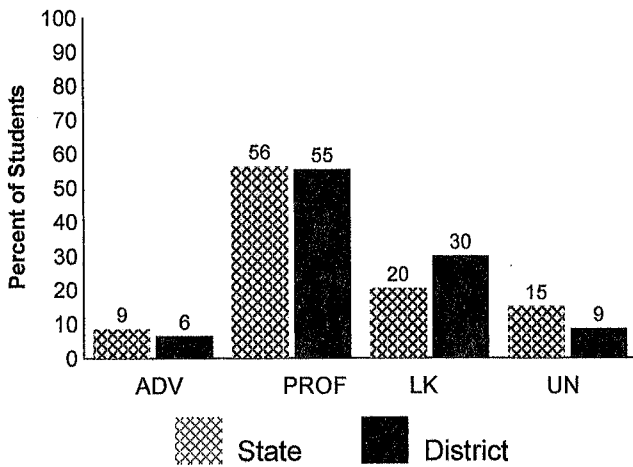
Grade 6

Oklahoma Core Curriculum Tests

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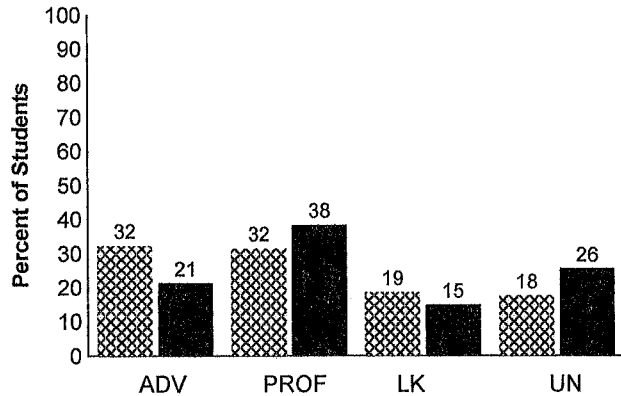
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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PROF - Proficient Performance Level

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OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	47	6	55	30	9	47	21	38	15	26
Amer. Indian	11	9	64	18	9	11	36	27	18	18
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	32	3	53	34	9	32	13	44	16	28
Female	21	14	57	24	5	21	19	43	19	19
Male	26	0	54	35	12	26	23	35	12	31
Econ. Disadv.	25	12	32	44	12	25	20	40	8	32
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	46	7	57	28	9	46	22	37	15	26
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

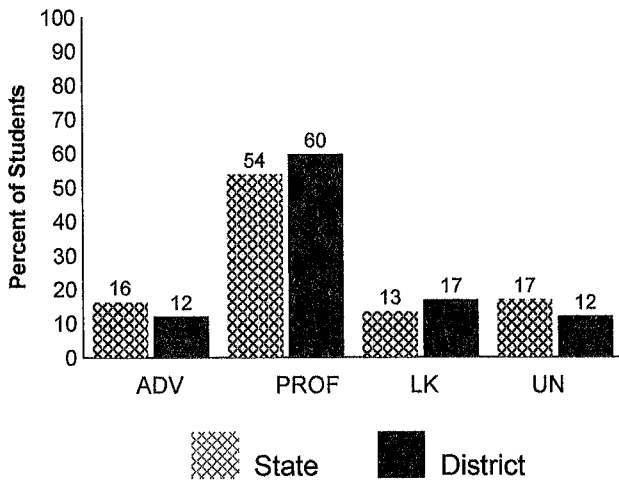
Grade 7

Oklahoma Core Curriculum Tests

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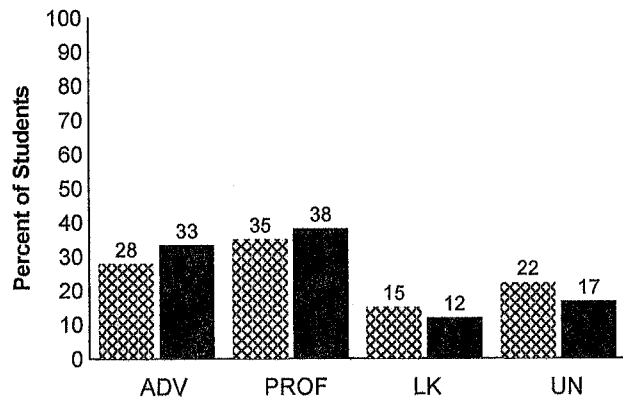
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

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OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	42	12	60	17	12	42	33	38	12	17
Amer. Indian	15	13	67	13	7	15	33	40	20	7
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	22	14	59	14	14	22	36	41	9	14
Female	25	12	68	4	16	25	40	36	8	16
Male	17	12	47	35	6	17	24	41	18	18
Econ. Disadv.	24	21	54	17	8	24	42	25	13	21
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	41	10	61	17	12	41	32	39	12	17
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	13	8	0	92	0	13	8	0	77	15

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

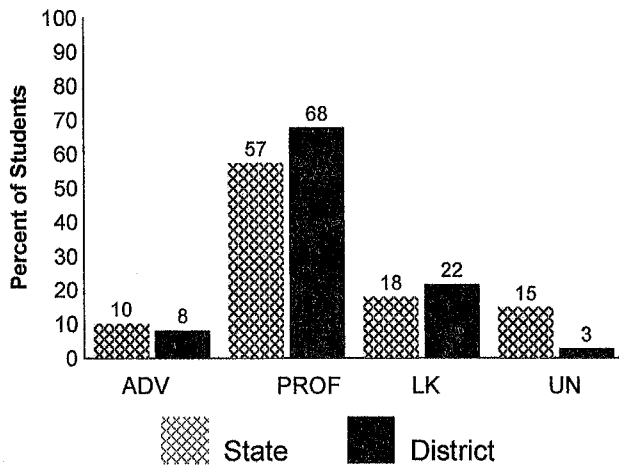
Grade 8

Oklahoma Core Curriculum Tests

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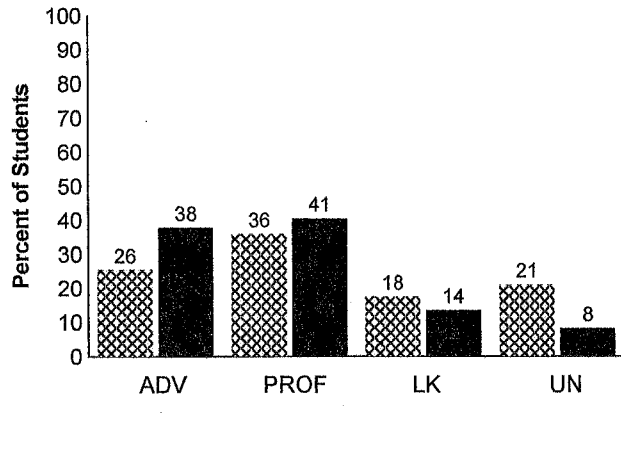
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

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OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	37	8	68	22	3	37	38	41	14	8
Amer. Indian	11	0	82	18	0	11	46	36	9	9
Black	4	****	****	****	****	4	****	****	****	****
White	22	14	68	18	0	22	36	41	14	9
Female	22	9	64	23	5	22	46	36	14	5
Male	15	7	73	20	0	15	27	47	13	13
Econ. Disadv.	13	0	77	15	8	13	39	39	8	15
Regular Education	37	8	68	22	3	37	38	41	14	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	8	38	0	63	0	8	---	---	---	---

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

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OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

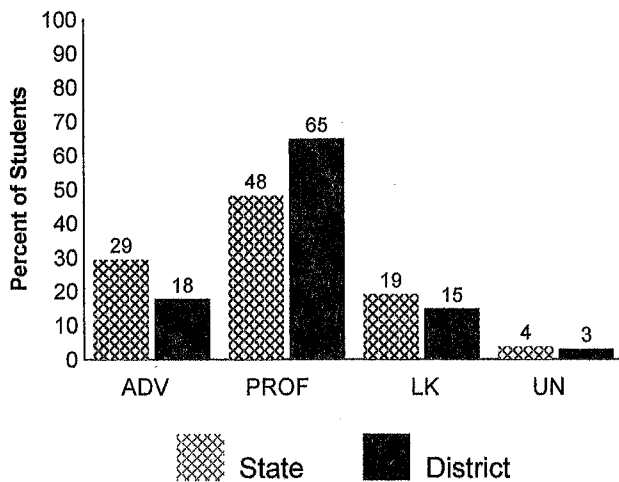
End-of-Instruction

Oklahoma Core Curriculum Tests

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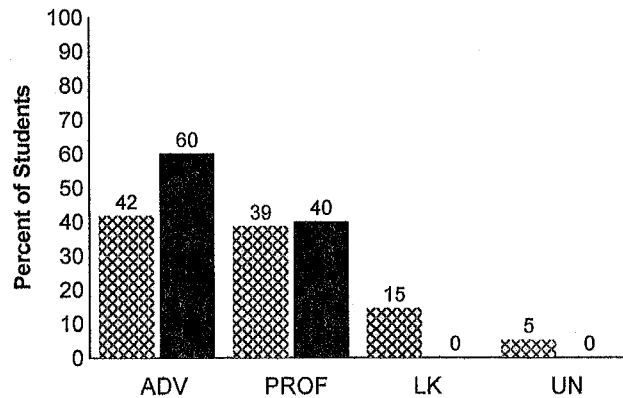
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

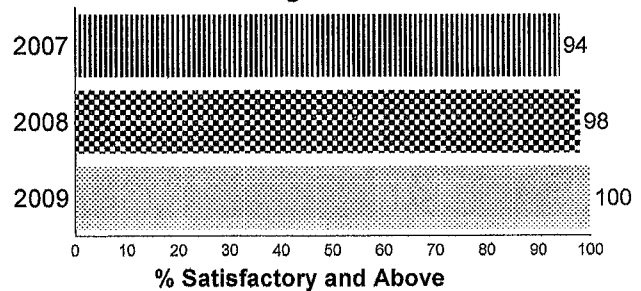


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

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UN - Unsatisfactory Performance Level

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OKTAHA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	34	18	65	15	3	40	60	40	0	0
Amer. Indian	13	8	69	15	8	18	56	44	0	0
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	2	****	****	****	****		****	****	****	****
White	16	25	56	19	0	19	68	32	0	0
Female	15	20	73	7	0	20	65	35	0	0
Male	19	16	58	21	5	20	55	45	0	0
Econ. Disadv.	15	27	53	20	0	15	73	27	0	0
Regular Education	34	18	65	15	3	40	60	40	0	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	14	21	0	71	7	19	21	0	79	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

OKTAHA PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	34	32	53	12	3
Amer. Indian	15	33	40	20	7
Black	1	****	****	****	****
White	18	33	61	6	0
Female	17	24	53	18	6
Male	17	41	53	6	0
Econ. Disadv.	15	33	53	13	0
IEP Accom.	1	****	****	****	****
Regular Education	33	30	55	12	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	8	++++	++++	++++	++++
Grade 08					
All	37	11	84	5	0
Amer. Indian	11	9	91	0	0
Black	4	****	****	****	****
White	22	14	82	5	0
Female	22	14	77	9	0
Male	15	7	93	0	0
Econ. Disadv.	13	23	69	8	0
Regular Education	37	11	84	5	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	8	13	88	0	0
Grade EO1					
Results From The OCCT EO1 SPRING					
All	53	28	45	23	4
Amer. Indian	24	13	63	17	8
Black	3	****	****	****	****
Hispanic	2	****	****	****	****
White	24	42	33	25	0
Female	28	18	54	29	0
Male	25	40	36	16	8
Econ. Disadv.	22	32	50	14	5
Regular Education	53	28	45	23	4

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	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EO1					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	15	33	47	20	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers